## State Plan to Address Autism

## Spectrum Disorders 2016

Objective	Recommendations	Strategies	Partners in Action	Status	Critical Issues Addressed
	Secure state and federal funding,	1.1.1 Advocate and provide legislative	CASD Resource		Funding; Services
	grants and other resources to ensure	testimony to support funding for services	Development		
	adequate service delivery.	that support individuals with ASD.	Subcommittee,		
1.1			ADSD, DETR		
		1.1.2 Provide letters of support to	CASD Resource		Funding; Services
		statewide agencies and non-profit	Devlopment		
		organizations in their pursuit of	Subcommittee		
1.1		additional funding opportunities			
	Expand access to health insurance	1.2.1 Identify and engage organizations	CASD Resource		Funding
	benefits for ASD services.	that utilize self-funded insurance plans to	Development		
		increase ASD coverage.	Subcommittee		
1.2					
	Promote and legislatively advocate	2.1.3 Compile and adopt service	CASD Early		Screening & Diagnosis;
	for the adoption of policies and	standards for children 0-6, living with	Childhood		Services; Funding; Schools
	funding which deliver comprehensive	ASD. Standards may cover issues such as	Subcommittee,		
	services for young children to ensure	screening & diagnosis, immediate access	ADSD,		
	optimal outcomes.	to care, evidence-based treatment,	Universities		
		school-based services, family supports			
2.1					
	Promote and legislatively advocate	2.2.1 Compile and adopt service	CASD Youth and		Funding; Services;
	for policies and funding which ensure	standards for children 7-21, living with	Transitions		Schools; Screening &
	effective education, supports and	ASD. Standards may cover issues listed	Subcommittees,		Diagnosis
	transition implementation for school-	on Page 29 of the strategic plan	ADSD, DETR,		
	aged children		Universities		
2.2					

	Promote and legislatively advocate	2.3.2 Promote entrepreneurial enterprise	CASD Adults and	Systems
	for policies and funding which deliver	and business creation opportunities for	Aging	
	self-directed, person-centered	Nevadans with ASD to Governor's Office	Subcommittee,	
	services for adults	of Economic Development, local and	Office of	
		state agencies, private for-profit and non-	Economic	
		profit entities.	Development	
2.3				
		2.3.4 Compile and adopt service	CASD Adults and	Services; Knowledge
		standards for adults over the age of 21,	Aging	
		living with ASD. Standards may cover	Subcommittee,	
		issues such as eligibility for services,	ADSD, DETR,	
		treatment, higher education &	Housing Division,	
		employment assistance, housing options	Universities	
2.3		and supports, family supports		
	Promote and legislatively advocate	2.4.1 Research, identify, and advocate for	CASD Rural	Services
	for policies and funding which	alternative approaches to providing ASD	Populations	
	adequately meet the needs of	services in rural communities	Subcommittee	
	individuals with ASD living in rural			
2.4	and frontier areas of the state			
	Develop a recruitment and retention	3.2.1 Coordinate with the Department of	CASD Workforce	Services; Knowledge;
	plan for a skilled and sufficient ASD	Employment, Training and Rehabilitation	Development	Workforce
	workforce throughout the state	to conduct an assessment of the	Subcommittee,	
		workforce supporting individuals with	DETR, CCSD,	
		ASD to identify the current and projected	UNR, UNLV	
		needs.		
3.2				
		3.3.2 Compile content and advocate for	CASD Workforce	Services; Knowledge
	and secondary ASD service providers	resources necessary to implement the	Development	
		training approach.	Subcommittee,	
			DETR, ADSD,	
3.3			Universities	

	Establish a Web-based	3.4.2 Outreach to ASD providers for	CASD Workforce	Knowledge; Systems
	directory/marketplacefor ASD	inclusion into the directory/marketplace	Development	
	providers		Subcommittee,	
			DETR, ADSD,	
3.4			Universities	
	Establish a statewide education and	4.1.2 Redevelop the 100-Day Toolkit to	CASD, DPBH,	Knowledge; Systems
	outreach campaign regarding ASD	incorporate a 365-day timeframe, to	ADSD,	
		support parents and individuals in	collaboration	
		Nevada who have been diagnosed with	with non-profits	
4.1		ASD.	and parents	